

Autumn 2023	Spring 2024	Summer 2024
<p>Communication and Language Literacy <i>These strands will also arise through every aspect of provision.</i></p> <p>CUSP Reading and Writing (Structured Story Time)</p> <ul style="list-style-type: none"> • What makes me a me? • It's a no money Day • I'm (ALMOST) always kind • Pumpkin Soup • The invisible • The wonder • The dark • Standing up to racism <p>Writing Focus</p> <ul style="list-style-type: none"> • Initial and final sounds • Labels • Lists • Name writing • Letter formation 	<ul style="list-style-type: none"> • Mr Wolf's Pancakes • Chicken Clicking • Martha Maps it out • Shu Lin's Grandpa • The Squirrels who squabbled • The Ginerbread Man • Each peach pear plum <p>Writing Focus</p> <ul style="list-style-type: none"> • Captions • Letter formation (Lower case and capitals) • Finger spaces 	<ul style="list-style-type: none"> • The Story orchestra • Things that go • Winnie the Pooh helps the bees • Mrs Noah's Garden • Luna Loves art • Clean up • TAD • Anansi and the Golden Pot <p>Writing Focus</p> <ul style="list-style-type: none"> • Simple sentences • Simple punctuation
<p>Communication and Language Literacy <i>These strands will also arise through every aspect of provision.</i></p> <p>Little Wandle Phonics</p> <p>Autumn 1 Graphemes</p> <ul style="list-style-type: none"> • s a t p i n m d g o c k c k e u r h b f l <p>Autumn 2 Graphemes</p> <ul style="list-style-type: none"> • ff ll ss j v w x y z zz qu ch sh th ng nk • words with -s /s/ added at the end • words ending -s /z/ <p>Autumn 1 Tricky Words</p> <ul style="list-style-type: none"> • Is, I, the <p>Autumn 2 Tricky Words</p> <ul style="list-style-type: none"> • Put, pull, full, as he, of, we, me, be, go, no, push, to, she, into, his, had, her, and. 	<p>Spring 1 Graphemes</p> <ul style="list-style-type: none"> • ai ee igh oa oo ar or ur ow oi ear air er • words with double letters • longer words <p>Spring 2 Graphemes</p> <ul style="list-style-type: none"> • Review Phase 3 • Longer words, including those with double letters • Words with -s /z/ in the middle • words with -es /z/ at the end • Words with -s /s/ and /z/ at the end <p>Spring 1 Tricky Words</p>	<p>Summer 1 Graphemes</p> <ul style="list-style-type: none"> • Short vowels with adjacent consonants • CVCC CCVC CCVCC CCCVC CCCVCC • Longer words and compound words • Words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -est <p>Summer 2 Graphemes</p> <ul style="list-style-type: none"> • Phase 3 long vowel graphemes with adjacent consonants • CVCC CCVC CCCVC CCV CCVCC • Words ending in suffixes: -ing, -ed /t/, -

	<ul style="list-style-type: none"> was, you, they, my, by, all, are, sure, pure <p>Spring 2 Tricky Words</p> <ul style="list-style-type: none"> Review all taught so far 	<p>ed /id/ /ed/, -ed /d/ -er, -est</p> <ul style="list-style-type: none"> Longer words and compound words <p>Summer 1 Tricky Words</p> <ul style="list-style-type: none"> Said, so, have, like, come, love, do, were, here, little, says, there, when, what, one, out, today <p>Summer 2 Tricky Words</p> <ul style="list-style-type: none"> Review all taught so far
<p>Maths</p> <ul style="list-style-type: none"> Match sort and compare Measure patterns 1, 2,3 Circles and Triangles 1, 2, 3, 4, 5 Shapes with 4 sides 	<ul style="list-style-type: none"> Alive in 5 Mass and capacity Growing 6, 7, 8 Length, height, time Building 9 and 10 Explore 3D shapes 	<ul style="list-style-type: none"> To 20 and beyond How many now? Manipulate, compose and decompose Sharing and Grouping Visualise, build, map and make connections
<p>Understanding the World</p> <p>Computing</p> <ul style="list-style-type: none"> Drag and Drop Remote control Cars Mouse Control Internet voice search Using a keyboard <p>History</p> <ul style="list-style-type: none"> Chronology- Ordering simple events. Sequencing days of the week Changes with living memory-Human life cycle. Exploring how life has changed from when our grandparents were children. Weathers & seasons and how they change Significant people and events- Identifying people in our community who help us. Discussing roles and how they change as we grow up <p>Geography</p>	<ul style="list-style-type: none"> Taking a photo Saving work Typing on a keyboard Recording and playing back Navigating around a screen <p>History</p> <ul style="list-style-type: none"> Chronology- Sequencing months of the year. Ordering time events & Exploring time and clocks Changes with living memory-Changes in the weather & seasons. Exploring how toys have changed Significant people and events-The Royal Family. Identifying what an explorer is <p>Geography</p> <ul style="list-style-type: none"> Seasonal change-Name seasons and weather 	<ul style="list-style-type: none"> Scanning a QR code Control Beebots Combine instructions Drag, drop, open and save Pictograms Siri search Logging on and off <p>History</p> <ul style="list-style-type: none"> Chronology- Identifying changes between long ago & now Changes with living memory- Exploring how transport has changed. Life cycles of animals Significant people and events-Identifying what an inventor is (Transport link) <p>Geography</p> <ul style="list-style-type: none"> Seasonal change- Observe changes in

<ul style="list-style-type: none"> Seasonal change- Animals sorting food for winter & hibernating Locational knowledge- Name & Locate areas close to school. Discuss & explore Queensbury Place knowledge- Name city/town/country that we live in. Identify house types. Geographical skills & fieldwork- Draw information from a map <p>Science</p> <ul style="list-style-type: none"> Animals including humans-Naming all human body parts & Identifying what the human body needs Everyday materials- Sorting materials. Identifying similarities and differences in materials. Observing changes with materials. Seasonal Change- Hibernation Forces and how things work- Exploring push & pull forces Working scientifically <p>Discovery RE</p> <ul style="list-style-type: none"> Special people Christmas Recognise people celebrate in different ways Discover people in the community who help us 	<p>types. Observe changes in seasons</p> <p>Science</p> <ul style="list-style-type: none"> Seasonal Change- Naming seasons & weather types. Identifying changes in seasons- plants/trees/clothing we wear Plants- Naming common plants and trees Animals including humans- Naming habitats, Observing animals and body parts. Identifying similarities and differences in animals & humans Working scientifically <p>Discovery RE</p> <ul style="list-style-type: none"> Easter Discuss routines, cultures and celebrations Understand that places are special to members of our community 	<p>plants and trees in different seasons</p> <ul style="list-style-type: none"> Place Knowledge- Locate other countries. Learn key facts about Africa. Identify physical and human features Geographical skills and field work- Explore atlases and globes <p>Science</p> <ul style="list-style-type: none"> Seasonal Change- Describing how plants & trees change Plants- Life cycles of flowers. Labelling plant parts. Identifying similarities and differences in plants. Environmental change- Comparing environments. Exploring how humans can help look after the world. Working scientifically <p>Discovery RE</p> <ul style="list-style-type: none"> Story time Special Places Special places in our community Explore many different cultures, beliefs and traditions
<p>Expressive Arts and Design</p> <p>Music, Dance and Drama</p>		

- Using voices
- Playing instruments
- Listening with concentration
- Experimenting with sounds
- Response, Discussion and Evaluation
- Dance using simple movement patterns
- Adapt, create and sustain a range of roles
- Improvise, devise and script drama

Art and DT

- Range of materials- Develop own ideas through experimenting with different materials- choose materials for a specific job
- Tools and fixings-Accurately use a wide range of tools- Accurately use a range of fastenings
- Painting-Colour mixing- Linking vocabulary to knowledge of colour- Exploring different types of paint- Accurately use a paint brush
- Drawing- Drawing with increasing observation- Drawing ourselves- Drawing using a range of resources
- Sculpting-Dough Disco- Play dough- Papier-mâché- clay- Using correct vocabulary linked to skills
- Colour, Pattern, texture and shape- colour mixing- Primary and secondary colours- Lighter & darker- Selecting specific textures to represent different things- Recognise & create patterns
- Artists and wider concepts- Van Gogh & Henri Matisse- What is an art gallery?
- Discussion and evaluation- Expressing clear opinions about different pieces of art work

Physical, Social and Emotional Development

This strand will also arise through every aspect of provision.

My Happy Mind

- Meet your brain
- Celebrate

My Happy Mind

- Appreciate
- Relate

My Happy Mind

- Engage

Physical Development

Gross Motor

- Developing strength, balance and co-ordination
- Move energetically

Fine Motor

- Dough Disco
- Pencil Grip

PE-

Body Management
Gymnastics

Gross Motor

- Developing strength, balance and co-ordination
- Move energetically

Fine Motor

- Dough Disco
- Pencil Grip

PE-

Dance
Co-operate and Solve problems

Gross Motor

- Developing strength, balance and co-ordination
- Move energetically

Fine Motor

- Dough Disco
- Pencil Grip

PE-

Manipulation and coordination
Speed agility travel

Events & trips

- Parents Stay and Play

- Parents Stay and Play
- Fairy tale Day
- Forbidden forest visit

- Parents Stay and Play
- Museum Visit