

| Autumn 2023 | Spring 2024 | Summer 2024 |
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| CUSP Reading <ul style="list-style-type: none"> Shackleton's Journey Secrets of a Sun King If – Rudyard Kipling | <ul style="list-style-type: none"> A midsummer night's dream I am not a label The Boy in the Tower Daffodils – William Wordsworth | <ul style="list-style-type: none"> The Explorer Five Children and It |
| CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Balanced argument – builds on CUSP Disturbance of a natural habitat Third person stories set in another culture Poems that use word play – builds on CUSP Vocabulary in languages Formal letters of application Dialogue in narrative (first person myths and legends) – builds on CUSP Greeks and Maya | <ul style="list-style-type: none"> Third person stories set in another culture – builds on CUSP location study Poems which explore form. Play scripts (Shakespeare retelling) Formal letters of application – builds on CUSP design for a purpose Poems that use word play Biography – builds on CUSP Earth and space | <ul style="list-style-type: none"> Balanced argument – builds on properties of materials Poems which explore form – CUSP music lyrics Playscripts Dialogue in narrative (first person myths and legends) – builds on CUSP Ancient Greeks and Maya Biography – builds on CUSP famous modern scientists |
| Maths <ul style="list-style-type: none"> Place value Addition and subtraction Multiplication and division A Fractions A | <ul style="list-style-type: none"> Multiplication and division B Fractions B Decimals and percentages Perimeter and area Statistics | <ul style="list-style-type: none"> Shape Position and direction Decimals Negative numbers Converting units Volume |
| CUSP Science <ul style="list-style-type: none"> Properties and changes of materials Animals, including humans | <ul style="list-style-type: none"> Forces (Gravity and Galileo) Earth in space | <ul style="list-style-type: none"> Living things and their habitats Forces continued |
| CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Printmaking | <ul style="list-style-type: none"> Textiles and collage 3D | <ul style="list-style-type: none"> Painting Creative Response |
| Computing <ul style="list-style-type: none"> Game creator Spreadsheets Word processing | <ul style="list-style-type: none"> Coding Databases Online safety 3D modelling | <ul style="list-style-type: none"> External devices Concept maps |
| CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Systems | <ul style="list-style-type: none"> Textiles Food & Nutrition (From Block F) | <ul style="list-style-type: none"> Structures Mechanisms (From Block D) |
| CUSP Geography <ul style="list-style-type: none"> World countries – biomes and environmental regions | <ul style="list-style-type: none"> 4 and 6 figure grid references | <ul style="list-style-type: none"> Revisit world countries – biomes and environmental regions OS maps and fieldwork |
| CUSP History <ul style="list-style-type: none"> Ancient Greeks | <ul style="list-style-type: none"> Ancient Greeks Comparison study – Maya and Anglo-Saxons. | <ul style="list-style-type: none"> Comparison study – Maya and Anglo-Saxons. |
| Music Livin' on a prayer <ul style="list-style-type: none"> Identify and move with the pulse. Play and copy back using recorders. Play and improvise. Classroom jazz <ul style="list-style-type: none"> Copy and playback using instruments. Play and improvise. | Make you feel my love <ul style="list-style-type: none"> Sing in unison Play and copy back using instruments. Improvise. Fresh Prince of Bel-air <ul style="list-style-type: none"> Experience rapping and solo singing. Play and copy back. | Dancing in the street <ul style="list-style-type: none"> Play and copy back. Play and improvise using instruments. Reflect, rewind and replay <ul style="list-style-type: none"> Revise existing. |
| CUSP Spanish <ul style="list-style-type: none"> All about school | <ul style="list-style-type: none"> Tell me when My town | <ul style="list-style-type: none"> Let's go |

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| PE <ul style="list-style-type: none"> Swimming Football Gymnastics | <ul style="list-style-type: none"> Swimming Dance Basketball | <ul style="list-style-type: none"> Batting sports Racket sports Athletics |
| PSHE – My happy mind <ul style="list-style-type: none"> Meet my brain Celebrate | <ul style="list-style-type: none"> Appreciate Relate | <ul style="list-style-type: none"> Engage RSE |
| Discovery RE <ul style="list-style-type: none"> Hinduism – Prayer and Worship Sikhism - Belief into action Christianity - Christmas | <ul style="list-style-type: none"> Sikhism - Beliefs and moral values Hinduism - Hindu Beliefs Christianity - Salvation | <ul style="list-style-type: none"> Hinduism - Beliefs and moral values Sikhism - Prayer and Worship Christianity - Beliefs and Practices |