

Autumn 2023	Spring 2024	Summer 2024
<p><b><u>Communication and Language</u></b>  <b>- Literacy</b>  <i>These strands will also arise through every aspect of provision.</i></p> <p><b>CUSP Reading and Writing (Structured Story Time)</b></p> <ul style="list-style-type: none"> <li>• Nursery Rhymes -</li> <li>• The Same But Different Too</li> <li>• Home is Where the Birds Sing</li>   <li>• Tidy</li> <li>• What Happened to You?</li> </ul> <p><b>Writing Focus</b>  Mark making</p> <p>Increasing range of mark making</p> <p>Spelling name physically</p>	<ul style="list-style-type: none"> <li>• The Way Back Home</li> <li>• Astro Girl</li> <li>• All Through the Night</li>   <li>• The Worrysaurus</li> <li>• Splash</li> <li>• Tiddler</li> </ul> <p><b>Writing Focus</b>  Pre-writing shapes</p> <p>Tracing name</p> <p>Tracing words</p>	<ul style="list-style-type: none"> <li>• Queen's Hat / King story</li> <li>• Errol's Garden</li> <li>• The Extraordinary Gardener</li>   <li>• Do Baby Elephants Suck Their Trunks?</li> <li>• The Body Book</li> <li>• The Dot</li> </ul> <p><b>Writing Focus</b>  Ascribing meaning to marks</p> <p>Writing name  Copying words</p>
<p><b><u>Communication and Language</u></b>  <b>- Literacy</b>  <i>These strands will also arise through every aspect of provision.</i></p> <p><b>Environmental sounds</b></p> <p><b>Instrumental Sounds</b></p> <p><b>Rhyme and Rhythm</b></p> <p><b>Alliteration</b></p> <p><b>Body Percussion</b></p> <p><b>Voice Sounds</b></p> <p><b>Little Wandle Foundation for Phonics - initial sounds and blending CVC</b></p>	<p><b>Little Wandle Foundation for Phonics - initial sounds &amp; blending CVC words</b></p>	<p><b>Little Wandle Foundation for Phonics-initial sounds and final sounds. Blending in a wider range of words.</b></p>

<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Counting orally to 5</li> <li>Recognise to 3</li> <li>Ordering to 3</li> <li>Partitioning 2</li> <li>Filling a space</li> <li>Capacity</li> <li>2D shape - names and combining</li> <li>Language of direction</li> </ul>	<ul style="list-style-type: none"> <li>Comparing</li> <li>Counting orally beyond 5</li> <li>Subitising 2</li> <li>Partitioning 3</li> <li>Ordering to 4</li> <li>Jigsaw puzzles</li> <li>Sequencing</li> <li>Length</li> <li>Position</li> </ul>	<ul style="list-style-type: none"> <li>Counting orally to 10</li> <li>Subitising to 3</li> <li>Partitioning 4</li> <li>Recognising to 10</li> <li>Ordering to 5</li> <li>3D shape - names and combining</li> <li>Creating shapes and spaces</li> <li>Repeating patterns</li> <li>Mass</li> </ul>
<p><b>Understanding the World</b></p> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>Finger control</li> <li>Navigating a computer simulation</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>Changes with living memory</li> <li>Families</li> <li>Understanding the Past</li> <li>Days and Months</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Location Knowledge</li> <li>Seasonal change</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>Seasonal Change</li> <li>Animals inc Humans</li> <li>Working scientifically</li> </ul>	<ul style="list-style-type: none"> <li>Using electronic devices</li> <li>Understanding that information can be retrieved</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>Sequencing</li> <li>Occupations</li> <li>Significant People and Events</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Place Knowledge</li> <li>Seasonal change</li> <li>Locational Knowledge</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>Seasonal Change</li> <li>Materials</li> </ul>	<ul style="list-style-type: none"> <li>Navigating age appropriate software</li> <li>Touchscreen use</li> <li>Coding</li> <li>Internet</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>Changes with living memory</li> <li>Significant people</li> <li>Enquiry</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Seasonal change</li> <li>Place Knowledge</li> <li>Geographical skills and field work -</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>Seasonal Change</li> <li>Plants</li> </ul>

<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Special People</li> <li>• Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Forces and how things work</li> <li>• Working scientifically</li> </ul> <p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Celebrations</li> <li>• Easter</li> </ul>	<ul style="list-style-type: none"> <li>• Animals including humans</li> <li>• Environmental change</li> <li>• Working scientifically</li> </ul> <p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Story Time</li> <li>• Special People</li> </ul>
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**Expressive Arts and Design**

**Music, Dance and Drama**

- Using voices
- Playing instruments
- Listening with concentration
- Experimenting with sounds
- Response, Discussion and Evaluation
- Dance using simple movement patterns
- Adapt, create and sustain a range of roles
- Improvise, devise and script drama

**Art and DT**

- Range of materials
- Tools and fixings
- Painting
- Drawing
- Sculpting
- Colour, Pattern, texture and shape
- Artists and wider concepts
- Discussion and evaluation

**Physical, Social and Emotional Development**  
*This strand will also arise through every aspect of provision.*

**My Happy Mind**

- Meet your brain
- Celebrate

**My Happy Mind**

- Appreciate
- Relate

**My Happy Mind**

- Engage

<p><b><u>Physical Development</u></b></p> <p><b>Gross Motor</b></p> <ul style="list-style-type: none"> <li>• Developing strength, balance and co-ordination</li> <li>• Move energetically</li> </ul> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>• Grip of one handed tools inc pencil</li> <li>• PE- Cross mid line</li> <li>• Make shapes from the shoulder &amp; elbow</li> <li>• Dance</li> </ul>	<p><b>Gross Motor</b></p> <ul style="list-style-type: none"> <li>• Developing strength, balance and co-ordination</li> <li>• Move energetically</li> </ul> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>• Grip of one handed tools inc pencil</li> </ul> <p>PE- Balance Spatial Awareness</p>	<p><b>Gross Motor</b></p> <ul style="list-style-type: none"> <li>• Developing strength, balance and co-ordination</li> <li>• Move energetically</li> </ul> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>• Grip of one handed tools inc pencil</li> </ul> <p>PE- Catch / throw a ball Kick a Ball</p>
<p><b><u>Events &amp; trips</u></b></p> <ul style="list-style-type: none"> <li>• Parents Stay and Play</li> </ul>	<ul style="list-style-type: none"> <li>• Parents Stay and Play</li> <li>• Fairy tale Day</li> </ul>	<ul style="list-style-type: none"> <li>• Parents Stay and Play</li> <li>• Museum Visit</li> </ul>