

## Year 2-Parents Information.

### Work to be covered-Summer Term 2021

<b>Literacy</b>	<ul style="list-style-type: none"> <li>• Understanding and applying:</li> <li>-2A sentences-One bright, sunny day...</li> <li>-'As a/like a' sentences-The ruby as red as blood'</li> <li>-BOYS sentences-Using but, or, yet and so to join sentences.</li> <li>- 3 ed sentences- Scared, terrified and frightened the small, young boy walk towards the old, wooden door.</li> <li>Using 'ly' adverbs to start sentences.             <ul style="list-style-type: none"> <li>• Books - The Owl who was Afraid of The Dark, Beegu, Meerkat Mail</li> <li>• Adding suffixes and prefixes to words e.g. attention, division, replay, etc.</li> <li>• Reminder of apostrophes for contraction and plurals.</li> <li>• Reading stories and non-fiction, discussing the events, characters, new vocabulary and making predictions.</li> <li>• Writing diary entries, letters, instructions and postcards.</li> <li>• Starting sentences in different ways.</li> <li>• Using exclamation marks and speech marks.</li> <li>• Using powerful verbs e.g. strode instead of walked and yelled instead of said, etc.</li> <li>• Knowing the difference between a command, statement, question and an exclamation sentence.</li> </ul> </li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Partitioning numbers into tens, units/ones.</li> <li>• Learning the 5, 10 and 2 times tables.</li> <li>• Applying these tables into problems.</li> <li>• 2-Step problems.</li> <li>• Using number bonds and doubles to aid in quicker solving of problems.</li> <li>• Adding and subtracting numbers to 100.</li> <li>• Inverse sums e.g. <math>3 \times 4 = 12</math>, <math>4 \times 3 = 12</math>, 12 shared by 3=4, 12 shared by 4=3, etc.</li> <li>• Time</li> <li>• Using a number line to solve multiplication and Division sums.</li> <li>• Addition, Subtracting, Multiplications and Division Problems.</li> <li>• Mass, capacity and temperature.</li> <li>• Position and Direction</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Plants - To be able to understand what plants need to grow. To grow and observe different parts of plants. To be able to name key parts of plants.</li> <li>• Healthy living week - identify different food groups and analyse our own diet. Observe changes in our body after exercise.</li> </ul>
<b>Topic (History and Geography)</b>	<ul style="list-style-type: none"> <li>• Our village Queensbury - To understand where we live and what our community has to offer. To understand geographically where we live. To collect data to understand the different</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Using the Internet for research.</li> <li>• Coding.</li> <li>• Animation.</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Kodaly.</li> </ul>
<b>Art and D.T</b>	<ul style="list-style-type: none"> <li>• Imitation artist styles. E.g. Vincent Van Gogh</li> <li>• Colour mixing</li> </ul>
<b>R.E</b>	<ul style="list-style-type: none"> <li>• Special Places</li> <li>• Eid</li> </ul>
<b>P.E.</b>	<ul style="list-style-type: none"> <li>• Tennis</li> <li>• Athletics/batting games</li> </ul>
<b>PSHCE (social and emotional aspects of learning)</b>	<ul style="list-style-type: none"> <li>• Looking After Ourselves and Our Planet.</li> <li>• Staying healthy.</li> <li>• Moving Onwards and Upwards.</li> <li>• Reviewing our Target ready for Year 3.</li> </ul>

#### Ways in which you can help your child at home:-

- Hearing them read aloud as often as possible.
- Helping them to learn spellings for a test the following week.
- Support your child with their homework, which is sent home on a Thursday and is to be handed in on Monday.
- Encourage them to read signs and use money in the shops.
- Writing a diary of places you have visited and things the children have seen or done is a great idea especially during a holiday.
- Ensure you complete the half term Bug Club books.
- See the year 2 page on the website for other useful resources.

Mrs Fletcher