

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> Grandad's Island Block 1 Aesop's Fables - The Goose that laid the Golden Eggs Block 2 Mrs Noah's Pockets Block 3 Paddington Blocks 4, 5 The Christmas Pine - Julia Donaldson Block 6 	<ul style="list-style-type: none"> The Quangle Wangle's Hat - Edward Lear Block 7 Coming to England Block 8 The Street Beneath My Feet Block 9 Rhythm of the Rain Blocks 10, 11 Little People Big Dreams Block 12 	<ul style="list-style-type: none"> Fantastically Great Women Who Changed the World Blocks 13, 14 Aesop's Fables – The Sun and The Wind Block 15 Fantastic Mr Fox Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> Character descriptions A Poems developing vocabulary A Simple retelling of a narrative A Formal invitations A Stories from other cultures A 	<ul style="list-style-type: none"> Poetry on a theme (humorous) A Non-chronological reports A Formal invitations B Stories from other cultures B Recount from personal experience A 	<ul style="list-style-type: none"> Non-chronological reports B Simple retelling of a narrative B Recount from personal experience B Poems developing vocabulary B (Enrichment) Character description B Poetry on a theme (humorous / poems about change) B (Enrichment)
Maths - Coverage from White Rose Maths <ul style="list-style-type: none"> Place Value Addition and subtraction Shape 	<ul style="list-style-type: none"> Money Multiplication and Division Length and Height Mass, capacity and Temperature 	<ul style="list-style-type: none"> Fraction Time Statistics Position and Direction
CUSP Science <ul style="list-style-type: none"> Living things and their habitats Animals, including humans 	<ul style="list-style-type: none"> Uses of everyday materials Revisit Living things and their habitats / materials 	<ul style="list-style-type: none"> Plants Revisit Living things and their habitats / Animals, including humans
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 	<ul style="list-style-type: none"> Printmaking Block C Textiles and collage Block D 	<ul style="list-style-type: none"> 3D Block E Creative Response Block F
Computing – School Programme <ul style="list-style-type: none"> Creating Pictures Making Music 	<ul style="list-style-type: none"> Effective Searching Online Safety linked to E safety Week Spreadsheets and Questioning 	<ul style="list-style-type: none"> Coding Presenting Ideas
CUSP Design and Technology <ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B Sci Living things 	<ul style="list-style-type: none"> Mechanisms Block C Materials Block D Sci Use of Everyday materials 	<ul style="list-style-type: none"> Food and Nutrition Block E Structures Block F
CUSP Geography <ul style="list-style-type: none"> Human and Physical features Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills 	<ul style="list-style-type: none"> Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest
CUSP History <ul style="list-style-type: none"> Events beyond living memory 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit – Events beyond living memory
Music <ul style="list-style-type: none"> Hand, Feet , Heart Ho, Ho, Ho. To confidently know and sing five songs from memory. Know the names of untuned percussion instruments played in class. Everyone can compose.	<ul style="list-style-type: none"> I Wanna Play in a Band. Zootime. To know why we need to warm up our voices. Everyone can improvise, and you can use one or two notes.	<ul style="list-style-type: none"> Friendship Song. Reflect, rewind and Replay. To know why we need to warm up our voices. Composing is like writing a story with music.
PE - School Programme <ul style="list-style-type: none"> Gymnastics Dance 	PE <ul style="list-style-type: none"> Attack, Defend, Shoot Hit, Catch, Run 	PE <ul style="list-style-type: none"> Send and Return Run, Jump, Throw
PSHE - My Happy Mind <ul style="list-style-type: none"> Meet my Brain Celebrate 	<ul style="list-style-type: none"> Appreciate Relate 	<ul style="list-style-type: none"> Engage Our Bodies and Keeping Healthy (Jigsaw)
RE-Discovery <ul style="list-style-type: none"> What did Jesus teach? Christmas-Jesus as a Gift from God 	<ul style="list-style-type: none"> Passover Easter-Resurrection 	<ul style="list-style-type: none"> The Covenant Rite of Passage and good works
Trips/Events <ul style="list-style-type: none"> Bolling Hall-The Great Fire of London Workshop. Pantomime 	<ul style="list-style-type: none"> Theme Day in School 	<ul style="list-style-type: none"> Magna Science Museum