

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading - Grandad's Island - Mrs Noah's Pockets - Paddington - The Christmas Pine	- The Quangle Wangle's Hat - Coming to England - The Street Beneath My Feet - Rhythm of Rain - Little People Big Dreams	- Fantastically Great Women who Changed the World - Aesop's Fables - Fantastic Mr Fox
CUSP Writing - Setting Description (Literacy Shed video - Something Fishy) - Letter (Grandad's Island) - Poetry to Develop Vocabulary (Halloween) - Character Description (Paddington or Grandad's Island) - Retelling a story (Paddington) - Formal Invitation (Christmas Nativity)	- Letter (Literacy Shed video - Dangle) - Poetry on a Humorous Theme (The Quangle Wangle) - Story from another culture (Coming to England) - Retelling a story (Literacy Shed video Marshmallow) - Non-Chronological Report (The Street Beneath My Feet) - Recount (History walk)	- Adventure Story (Literacy Shed video Adventures are the Pits!) - Non-Chronological Report (Fantastically Greta Women who Changed the World) - Story from Another Culture (Aesop's Fables) - Recount (Museum trip) - Poetry to Develop Vocabulary (The Owl and The Pussy Cat) - Character Description (Fantastic Mr Fox) - Poetry on a Humorous Theme (Fantastic Mr Fox)
Maths - Place Value - Addition and Subtraction - Shape	- Money - Multiplication and Division - Length and Height - Mass, Capacity and Temperature	- Fractions - Time - Statistics - Position and Direction
CUSP Science - Living things and their habitats - Animals including Humans	- Use of Everyday Materials - Animals, including humans	- Plants - Revisit Living Things and their Habitats
CUSP Art and Design - Drawing - Painting	- Printmaking - Textiles and Collage	3D Art - Creative Response
Computing - Route explorers - The Internet - Creating pictures	- Spreadsheets - Questioning - Coding	- Presenting Ideas - Making Music
CUSP Design and Technology - Textiles - Food and Nutrition	- Mechanisms - Materials	- Food and Nutrition - Structures
CUSP Geography Human and Physical features	- Comparing London and Nairobi - Comparing the UK and Kenya (fieldwork and map skills)	- Fieldwork and Map Skills - Comparing the Amazon Rainforest and Queensbury
CUSP History The Great Fire of London (events beyond living memory)	John Foster and Black Dyke Mill (Significant People in the Past / History in our locality)	The History of Flight (events beyond and during living memory)
Music - Pulse, Rhythm and Pitch - Playing in an Orchestra	- Investing a Musical Story - Recognising Different Sounds	- Exploring Improvisation - Our Big Concert
PE - Gymnastics - Dance	- Attack, defend and shoot games - Hit, catch and run games	- Send & return games - Run, jump, throw games
PSHE - SCARF - Me and My Relationships - Valuing Difference	- Keeping Safe - Rights and Respect	- Being My Best - Growing and Changing
RE - Bradford Agreed Syllabus Why are festivals important to celebrate? (Christianity, Hindu, Islam, Judaism, Sikh and non-religious)	How and why do some people pray? (Christianity, Hindu, Islam, Judaism & Sikh & non religious)	How are symbols used to welcome life? (Christianity, Hindu, Islam, Judaism & Sikh & non religious)
Events/Trips - Bolling Hall - Geography walk in Queensbury	Events/Trips - History walk in Queensbury - Kenyan theme day	Events/Trips South Yorkshire Aircraft Museum