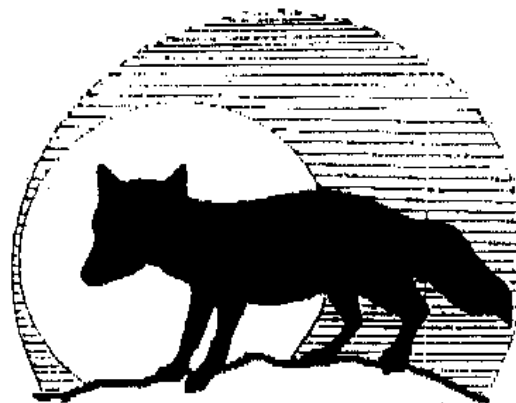


# FOXHILL PRIMARY SCHOOL



**Accessibility Plan 2022/27**

## Access to the Physical Environment

Provision and strategies already in place:

- All play areas are accessible by wheelchairs / pushchairs
- Main access is accessible by wheelchairs / pushchairs
- All outside areas are gated and fenced
- Provision of disabled toilet & shower room
- Fox Club building has disabled access and facilities
- Parking space for disabled in the carpark

Targets	Strategies	Responsibility	Timeframe	Success Criteria
School aware of Access needs of disabled children, staff, governors parents, carers or visitors	Create access plan for individual disabled children as part of IEP process	Headteacher & Site Manager	As Required	Individual plans would be in place for disabled pupils access needs as appropriate
Further improve security of buildings including Fox Club	Review /Inspect outside lighting and position of cameras regularly. Site Manager has remote access to cameras on site	Headteacher & Site Manager	Ongoing	All Cameras to be replaced Spring 2023. Lighting repositioned. Site Manager has better access to security on site

<p>'Touch screen' signing in system updated April 2022 for staff/visitors in school.</p> <p>Security badges issued to staff, Visitors &amp; Governors.</p>		Office Manager	Ongoing	Improve security and safety for staff, governors and visitors to school.
Upgrade to Early Years Outdoor Play area.	Improving and replacing provision for outdoor play. Upkeep of fencing and gates and new flooring.	Headteacher & Site Manager	Summer 2023	Enhanced provision for the children. In a high quality play area.
Develop outdoor provision area in KS1.	Increasing provision for outdoor learning with new equipment installed.	Site Manager	Summer 2023	Creation of additional outdoor learning space for Key Stage 1.
Ensure all disabled children & staff can be safely evacuated	Put in place Personal Emergency Evacuation Plan (PEEP) for all pupils with difficulties	Inclusion Manager	As Required	All disabled children & staff are safe in the event of evacuation

## Increasing Pupil Participation in the School Curriculum

Provision and strategies already in place:

- FoxClub and school access any available funding to support vulnerable children on a regular basis.
- School is increasingly actively involved with the local NHS mental health team who come into school and work with children, staff and parents.
- School clubs, sporting and cultural activities / school and Fox Club visits are accessible to all pupils with identified barriers, if applicable to learning and participation. Actions include: risk assessment, provision of additional support and / or resources.
- School and Fox Club make use of a range of Local Authority (LA) support services, health professionals, the community and parental involvement.
- The school Inclusion Manager and Fox Club Manager attend the LA Networking Meetings to keep abreast of new ideas and good practice.
- Using a Provision Map staff plan for, provide and evaluate additional provision to support pupils with additional needs.

Targets	Strategies	Responsibilities	Timeframe	Success Criteria
Ensure staff have access to specific training on any disability issues if needed.	Meet with staff to discuss/plan for individuals.	Fox Club Manager Inclusion Manager	Ongoing	Provision for individuals mapped. Relevant training attended and being utilised.
School to access new training for specific staff on developing speech and language skills for children	Buy into 'Early Talk' training and accreditation programme.	Headteacher and Foundation stage Manager	To start Autumn Term 2023.	School can deliver its own quality speech and language provision.

<p>Ensure all teachers &amp; support staff are aware of any disabled children's access needs.</p>	<p>Staff Training Set up plans for children / systems for sharing of info.</p>	<p>Fox Club Manager Inclusion Manager</p>	<p>On-going &amp; As Required</p>	<p>All staff aware of individual pupil access needs. Raised confidence of support staff</p>
<p>Ensure all school day trips and Residentials are accessible to all.</p>	<p>Include this requirement into the Risk Assessment.</p>	<p>Class Teachers Headteacher Fox Club Manager</p>	<p>Reviewed as each visit is arranged.</p>	<p>All children in school able to access all visits.</p>
<p>Ensure PE curriculum accessible to all. Employ more fully trained sports coaches to lead PE lessons and increase opportunities for after school clubs.</p>	<p>If necessary gather information re children with disabilities re PE.  Buy into contracts annual with reputable/recommended companies.</p>	<p>PE Coordinator Inclusion Manager.</p>	<p>To begin rolling out extra provision in Autumn 2023</p>	<p>All children able to access PE and clubs</p>
<p>If applicable, ensure disabled children are participating equally in after school and lunchtime activities</p>	<p>Organise additional activities for disabled pupils whose behaviour prevents them access (if applicable)</p>	<p>Inclusion Manager, anti-bullying ambassadors &amp; Senior Lunchtime Supervisor</p>	<p>On-going.</p>	<p>Children with disabilities confident and able to participate equally in 'out of school hours' activities.</p>

## Improving the Delivery of Information - Communication Access

Provision and strategies already in place:

- Open Door Policy
- Meet the teacher
- Parent Consultation Evenings (Termly)
- Curriculum and termly newsletters sent to each family
- School texting service
- School Website improved format
- Regular meetings/training for parents
- Annual Questionnaire for parents

Targets	Strategies	Responsibility	Timeframe	Success Criteria
Review information to parents / carers to ensure it is accessible. Updating the electronic systems and making them more effective.	Ask parents / carers about access when child is admitted to school.	Inclusion Manager Office Manager	Ongoing As Required	Regular information sent to parents/carers.
	Open door policy for people to visit to speak to members of staff		Ongoing	Improving communication between school and families.

Ensure School Prospectus & Handbook are up to date	Revise the prospectus to encompass all communities to ensure it welcomes Disabled and/or SEN	Headteacher Office Manager	To be revised in Autumn 2023.	Parents well informed Ensuring good communication with new families and welcoming all groups of children.

This Policy will be reviewed every five years or earlier if required

Reviewed:	September 2022
Approved at the Governors Meeting	22 <sup>nd</sup> September 2022
Signed:	R Hainsworth
Date of next review	September 2027