

Foxhill Primary School
JUNE / JULY COVID RE-OPENING Risk Assessment - Fox Club

Location / Site	
FOXHILL PRIMARY SCHOOL	
Activity / Procedure	
Key Worker Childcare- Fox Club	
Assessment date	
22/5/2020 - to be updated regularly	

Identify people at risk	YES or NO
Employees	YES
Children	YES

Government guidance states for schools states:

"The safety of children and staff is our utmost priority."

"The advice seeks to support staff working in schools, colleges and childcare settings, to deliver this approach in the safest way possible, focussing on measures they can put in place to help limit the risk of the virus spreading within education and childcare settings."

"In education, childcare and social care settings, preventing the spread of the coronavirus involves dealing with direct transmissions (for instance, when in close contact with those sneezing and coughing) and indirect transmission (via touching contaminated surfaces.) A range of approaches and actions should be employed to do this."

Government guidance for parents concerning re-opening of schools states:

"We have provided guidance and support to schools, colleges and child care settings on implementing protective measures in education and childcare settings to help them **reduce the risk of transmission as more children and young people return.**"

"Whilst such changes are likely to look different in each setting, as they will depend upon individual circumstances, they are all designed to minimise risks to children, staff and their families.

Schools and colleges continue to be best placed to make decisions about how to support and educate their pupils during this period. This will include consideration of the pupils' mental health and well-being

<u>Identify hazard</u>		Record the hazard that could cause harm or injury - add appropriate detail about the type and location of hazards	
Lack of social distancing in Fox Club resulting in direct transmission of the virus			
<u>Existing level of risk</u>		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk - add appropriate detail about the type and location of controls	
<p>WE HAVE TO ACCEPT THAT YOUNGER CHILDREN ACCESSING THE CHILDCARE WILL FIND IT PARTICULARLY DIFFICULT TO ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS AT ALL TIMES</p> <p>These control measures are to encourage space between children where possible.</p> <ol style="list-style-type: none"> 1. Spacing the children across all three areas of the Fox Club building to try and enable social distancing. 2. Remove excess furniture and resources to increase space where appropriate. 3. Basic principles of how the Child Care facility would run shared with children on a regular basis, each day and throughout each day. (Including instructions how to line up for lunch in school, physical contact, use of toilet, moving around the space, resources available etc.) 4. Resources and activities tailored to reduce shared contact and enable individual learning, i.e. no sand, soapy water only, individual playdough etc. 5. Use of outdoor space - same charter for outdoors, using space at allocated times on a rota with teaching 'bubbles' in school. 6. Activity tables to be cleaned in between activities 7. Staff are assigned to the child care 'bubble' and stay with these children throughout the day on the days/ shifts that they work. 8. Children stay in the Fox Club building for majority of the day and not mix with other 'bubbles' in school and designated outdoor areas. 9. Lunch to be provided in the Fox Club Building. 			

FOXHILL PRIMARY SCHOOL FOX CLUB CHILDCARE HEALTH & SAFETY

<u>Identify hazard</u>		Record the hazard that could cause harm or injury - add appropriate detail about the type and location of hazards	
Lack of social distancing using toilets and poor hygiene resulting in direct and indirect transmission of the virus			
Existing level of risk		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk - add appropriate detail about the type and location of controls	
<p>WE HAVE TO ACCEPT THAT YOUNGER CHILDREN ACCESSING THE CHILDCARE WILL FIND IT PARTICULARLY DIFFICULT TO ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS AT ALL TIMES</p> <p>These control measures are to encourage space between children where possible.</p> <ol style="list-style-type: none"> 1. Ensure only one child allowed to go to toilet at a time. 2. Hand gel used after toilet use as well as washing hands. Staff to wipe sinks and toilets after each use 3. Constant reminders about hand washing. 4. Have lidded bins for the disposal of paper towels and tissues. 5. Extra soap ordered to ensure we do not run out 			
<u>Identify hazard</u>		Record the hazard that could cause harm or injury - add appropriate detail about the type and location of hazards	
Lack of social distancing waiting to enter classroom in morning resulting in direct transmission of the virus			
Existing level of risk		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk - add appropriate detail about the type and location of controls	
<p>WE HAVE TO ACCEPT THAT YOUNGER CHILDREN ACCESSING THE CHILDCARE WILL FIND IT PARTICULARLY DIFFICULT TO ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS AT ALL TIMES</p> <p>These control measures are to encourage space between children where possible.</p> <ol style="list-style-type: none"> 1. Fox Club to be accessed using the normal procedures, however if more than one child arrives at the same time to follow the social distancing markings in the playground. 2. Any communication between parent and school to be done by phone or prior appointment. 			

Identify hazard		Record the hazard that could cause harm or injury - add appropriate detail about the type and location of hazards	
Lack of social distancing when eating lunch resulting in direct transmission of the virus			
Existing level of risk		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures		List your control measures required to reduce risk - add appropriate detail about the type and location of controls	
<p>WE HAVE TO ACCEPT THAT YOUNGER CHILDREN ACCESSING THE CHILDCARE WILL FIND IT PARTICULARLY DIFFICULT TO ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS AT ALL TIMES</p> <p>These control measures are to encourage space between children where possible.</p> <ol style="list-style-type: none"> 1. Children eat in the Fox Club; lunches brought down by designated adult. 2. A school packed lunch is supplied: no packed lunches to be sent into school. 3. Lunchtime is staggered; staff to release each other for the lunch break. 			
Identify hazard		Record the hazard that could cause harm or injury - add appropriate detail about the type and location of hazards	
Contact of shared resources resulting in indirect transmission of the virus			
Existing level of risk		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures		List your control measures required to reduce risk - add appropriate detail about the type and location of controls	
<p>WE HAVE TO ACCEPT THAT YOUNGER CHILDREN ACCESSING THE CHILDCARE WILL FIND IT PARTICULARLY DIFFICULT TO ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS AT ALL TIMES</p> <ol style="list-style-type: none"> 1. Resources and outdoor equipment cleaned and left to dry on a daily basis. List of indoor and outdoor equipment to be used to be given to site manager each week so resources can be cleaned every day. 2. Tables, door handles and other surfaces cleaned during the day and every night. 3. Resources on tables ready for lesson and children have restricted choice of resources, for example their own pencils and crayons. 4. Children to access their e-learning (as set up on the school website) on a daily basis; equipment to be cleaned between use. 5. Children encouraged to wash hands /use hand gel frequently. 6. If there was a need to vacate the Fox Club due to a child's/adult's illness, another area would be available to move the rest of the 'bubble'. 7. Children NOT to bring any resources (for example books) from home. 			

<u>Identify hazard</u>		Record the hazard that could cause harm or injury - add appropriate detail about the type and location of hazards	
Emotional distress of the children			
Existing level of risk		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk - add appropriate detail about the type and location of controls	
<p>WE HAVE TO ACCEPT THAT YOUNGER CHILDREN ACCESSING THE CHILDCARE WILL FIND IT PARTICULARLY DIFFICULT TO ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS AT ALL TIMES</p> <ol style="list-style-type: none"> 1. Small numbers of children and strong child- adult ratio will help support emotional need. 2. Tailored resources and activities to help address concerns and distress. 3. Parents to be contacted if children show sustained distress. 			
<u>Identify hazard</u>		Record the hazard that could cause harm or injury - add appropriate detail about the type and location of hazards	
Emotional distress of the staff - including anxiety			
Existing level of risk		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk - add appropriate detail about the type and location of controls	
<p>WE HAVE TO ACCEPT THAT YOUNGER CHILDREN ACCESSING THE CHILDCARE WILL FIND IT PARTICULARLY DIFFICULT TO ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS AT ALL TIMES</p> <ol style="list-style-type: none"> 1. Inclusion in risk assessment process - input into hazard identification and control measures. 2. Staff to try to maintain a safe distance when working with children. 3. Staff to have an awareness of each other's levels of anxiety and concerns. 4. SLT on hand for staff to share concerns with. 5. Risk assessments reviewed regularly and as appropriate. 6. Designated areas for staff in different bubbles. 7. PPE masks /face coverings /visors offered to staff working with children in a First Aid situation. 			

FOXHILL PRIMARY SCHOOL FOX CLUB CHILDCARE HEALTH & SAFETY

<u>Identify hazard</u>		Record the hazard that could cause harm or injury - add appropriate detail about the type and location of hazards	
Risk of spreading virus due to poor hygiene resulting in indirect transmission of the virus			
<u>Existing level of risk</u>		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk - add appropriate detail about the type and location of controls	
<p>WE HAVE TO ACCEPT THAT YOUNGER CHILDREN ACCESSING THE CHILDCARE WILL FIND IT PARTICULARLY DIFFICULT TO ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS AT ALL TIMES</p> <ol style="list-style-type: none"> 1. Hand gel dispensers available in all appropriate areas. 2. Extra soap dispensers and re-fills in Fox Club. 3. Children hand wash or hand gel frequently, including on entry to Fox Club and before leaving. 4. Washing hands posters replaced in all washing areas. 5. Reminders how to wash hands properly. 6. Procedure agreed for children to wash hands so thorough hand washing. 			
<u>Identify hazard</u>		Record the hazard that could cause harm or injury - add appropriate detail about the type and location of hazards	
Risk of infection due to lack of cleaning resulting in indirect transmission of the virus			
<u>Existing level of risk</u>		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk - add appropriate detail about the type and location of controls	
<p>WE HAVE TO ACCEPT THAT YOUNGER CHILDREN ACCESSING THE CHILDCARE WILL FIND IT PARTICULARLY DIFFICULT TO ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS AT ALL TIMES</p> <ol style="list-style-type: none"> 1. All surfaces, handles, toilets and shared equipment will be cleaned each day. 2. PPE will be worn by all cleaning staff. 3. Some resources will be rotated and left to de-contaminate for 3 or 4 days after cleaning to reduce the risk of indirect transmission. 4. Soft furnishings and soft / cloth toys taken out of use, for example chairs not cushions. 5. Resources on each day list given to Fox Club Staff/ Site Manager to ensure these resources are cleaned at the end of the day. 			

