Foxhill Primary School

Pupil Premium Strategy 2021-2022

School Name:	**Foxhill Primary School**		
Current Academic Year:	**2021-2022**	**Total Pupil Premium Budget:**	**£49,695**
Total number of pupils on roll:	**229**	**Number of pupils eligible for pupil premium:**	**30** **13.10 % of Pupils PP**
Date of review:	**September 2021**	**Date of next scheduled review:**	**September 2022**

Quality of teaching for all

Action	Intended Outcome	Estimated Impact	Lessons learned (success and criticisms)	Cost	Staff lead
Re- subscribe and embed EAZMAG tracker across school	Teaching staff will be able to identify slow progress, key groups of children (including PP) and expected	Support teachers to identify progress across classes quickly and that gaps with disadvantaged children	Implement this across school so it is able to benefit disadvantaged children and gaps in learning can be tackled quickly.	£2400	A Fletcher S Thomason J Hall

	progress for children. Data analysis and reporting will be more readily available. Teachers will be supported through parents evenings, governors, ISP reviews with quality up to date data.	are identified and addressed rapidly.			
				Total spend:	£2400.00

Targeted Support

Action	Intended Outcome	Estimated Impact	Lessons learned (success and criticisms)	Cost	Staff lead
Implementation of a Mental Health Champion Lead Teacher.	Children and staff to be supported with their mental health through programmes put into place by the lead teacher.	Children will have their specific needs with regards to mental health identified and plans put in place for early interventions.	This support will need to continue to allow these children to access mainstream school	£2833.00	D Backhouse

Mental Health Team working with individual PP children within school. CPD Support for teachers and support staff.	MHT to assess and take to panel the children that teachers feel may benefit from their support.	This has enabled the identified children to manage mainstream and classroom life as well as support their emotional well-being.	This support will need to continue to allow these children to access mainstream school	£1000.00	D Backhouse
Support work for children following on from MHT suggestions.	Nurture group work will enhance SEMH skills for these children	This will enable the identified children to manage mainstream and classroom life as well as support their emotional well-being.	This support will need to continue to allow these children to access mainstream school	£3048 – HLTA (7.5 hours per week)	D Backhouse Support Staff
The purchase of a PSHE scheme for school which focuses on Mental Health, well-being and self-esteem of children including for disadvantages children.	Children will have a weekly time to focus on their emotional well-being within the safety of their classes.	This will give children a dedicated time to talk within class about the issues that may come up and focuses on children's sell-esteem.	This support will need to continue to allow these children to access mainstream school	£1000	D. Backhouse
The continuation of speech therapy for disadvantaged pupils	Commission a speech therapist to work in school (shared between LAP)	Enable disadvantaged children to make rapid progress and any speech difficulties to be addressed quickly in school as they can	Continue to monitor the progress of those children who are PP and receive speech therapy in school Staff in school to ensure	£3000 – speech therapist £1016 – HLTA (2.5 hours per	A Fletcher

		communicate easily with staff	follow up work is completed with	week) follow up interventions	
Group Intervention by HLTA to support catch up and gap caused by Covid 19. (2.5 hours per week)	Disadvantaged children to make expected progress due to rapid intervention by staff	Disadvantaged children to meet ARE	Continue to provide rapid intervention for disadvantaged children	£1016	A Fletcher
Boosters for Year 6 children in preparation for SAT's	Disadvantaged children to make expected progress due to rapid intervention by staff	Disadvantaged children to meet ARE	Continue to provide rapid intervention for disadvantaged children	£1500	S Thomason
Provide sports clubs	Target disadvantaged children's readiness to learn through sports. Improve SEMH	Disadvantaged children able to attend sports club with sports coach. A variety of extra-curricular activities have also been provided.	Promotion of healthy lifestyle and mental well-being.	£3,000	B Linsel N Holmes Outside agencies bought in to provide
				Total spend:	£17,413.00

Wider strategies

Action	Intended Outcome	Estimated Impact	Lessons learned (success and criticisms)	Cost	Staff lead
Provide morning clubs and afternoon care at our out of school club.	Target disadvantaged children's families to support them with children care before and after school.	Parents will be able to access free child care for their children without worry of cost.	Breakfast and tea to be provided in these sessions.	£15,000	C Richards Fox Club Staff
Provide holiday and emergency care at our out of school club.	Help disadvantaged children's families to provide them with holiday and emergency care when needed.	Parents will be able to access free child care for their children without worry of cost.	Breakfast and dinner will be provided in these sessions.	£9,000	C Richards Fox Club Staff
Improve attendance further amongst disadvantaged Children through learning mentor work, attendance officer and safeguarding team.	Disadvantaged children are in school on time Attendance for this group is in line with non – disadvantaged pupils. Children feel motivated through reward systems to come to school	Attendance 2020 – 2021 Disadvantaged attendance- 97.15% Non disadvantaged attendance – Disadvantaged attendance- 2020 – 2021 - 94.9%	Continue to monitor/reward attendance particularly for disadvantaged. Meet half termly with attendance officer to discuss disadvantaged group attendance and possible actions. Monitor and analyse the slight increase in disadvantaged attendance from previous year	£4,000	S Hey A Fletcher A Boow

Nurture space to be used more in school. Nurture space to be resourced.	Disadvantaged children to have a 'safe place' they feel comfortable and confident to go to in school Provide nurture groups Improve SEMH	Improve SEMH for disadvantaged children and provide them with an adult they feel happy to talk to. Children to recognise learning mentor as someone they are able to access should they need to speak to an adult in school	Provide further training and networking opportunities for learning mentor Learning mentor to continue to resource nurture space further	£500 £1016 – HLTA (2.5 hours per week) to work with children.	A Fletcher J Mitchell
Provide break time snacks who cannot pay.	Disadvantaged children are able to have something to eat at break time funded by school	Improve children's readiness for learning.	Disadvantaged children accessing this. Continue to provide and monitor possible impact on progress over time.	£1600	J Morrell
Provide milk for families who cannot pay.	Disadvantaged children are able to have something to drink at break time funded by school	Improve children's readiness for learning.	Disadvantaged children accessing this. Continue to provide and monitor possible impact on progress over time.		A Bradley Milk Company
Provide food for isolating families.	Now funding from Government has ceased, if need school will still provide food for disadvantaged families who need to isolate.	Parents will be able to access food for their children without worry of cost.	Food provided during isolation.	£1000	A Bradley J Mitchell

Provide music tuition for disadvantaged children	Allow children to experience extra - curricular activities	Improve children's experiences and hobbies	Continue to develop and support music tuition for disadvantaged children	£1056	J Mitchell
Provide uniform for disadvantaged children	Ensure disadvantaged are fully equipped, inclusive and ready to learn	Children to feel motivated to learn and part of the school.	Continue to provide uniform to allow children to feel part of Foxhill.	£785	A Boow A Bradley
Provide payment for disadvantaged children who cannot pay for trips	Allow children to experience extra - curricular activities	Improve children's experiences.	Continue to develop and support experiences for disadvantaged children	£2200	A Boow A Bradley
				Total spend:	£35,141.00

Total Spend: £54,954.00