

**Year 2- Parents Information**  
**Work to be covered-Spring Term 2022**

<b>English</b>	<ul style="list-style-type: none"> <li>• Understanding and applying:</li> <li>-2A sentences-One bright, sunny day...</li> <li>-‘As a/like a’ sentences-The ruby was as red as blood.</li> <li>-BOYS sentences-Using but, or, yet and so to join sentences (conjunctions).</li> <li>• Writing stories retelling stories with a familiar setting poetry, information texts and instructions.</li> <li>• Building up phonic knowledge of letters and sounds in words.</li> <li>• Adding suffixes and prefixes to words e.g. unhappy, stopped, etc.</li> <li>• Reading stories and non-fiction, discussing the events, characters, new vocabulary and making predictions.</li> <li>• Apostrophes.</li> <li>• Different word for said e.g. yelled, shouted, whispered.</li> <li>• Starting sentences in different ways.</li> <li>• Using exclamation marks.</li> <li>• Using powerful verbs e.g. stomped instead of walked and yelled instead of said, etc.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Learning the 2, 5 and 10 times tables.</li> <li>• Applying these tables in problems.</li> <li>• Recognising the properties of 2D and 3D Shapes.</li> <li>• Using number bonds to aid in quicker solving of problems.</li> <li>• Fractions of shapes and numbers</li> <li>• Using a number line to solve multiplication and Division sums.</li> <li>• Multiplication and Division</li> <li>• Statistics</li> <li>• Length and Height</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Materials - identify, compare and find different materials in our environment.</li> </ul>
<b>Topic (History and Geography)</b>	<ul style="list-style-type: none"> <li>• Florence Nightingale - identity and research who she was. Compare and contrast to Mary Seacole. Look at how they changed hospitals and compare to nurses today. Analyse hospitals and compare to today.</li> <li>• Oh we do like to be beside the Seaside (Seaside's across the UK) Looking at what similarities and difference there are between seaside. Investigating what makes a seaside a seaside.</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• E-Safety</li> <li>• Spreadsheets</li> <li>• Questioning and Effective Searching</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Kodaly</li> </ul>
<b>Art and D.T.</b>	<ul style="list-style-type: none"> <li>• Mondrian</li> <li>• Recreating Clarice Cliff's</li> <li>• Circle Tree plate designs</li> <li>• Keith Haring for colour, shape, pop art.</li> </ul>
<b>R.E</b>	<ul style="list-style-type: none"> <li>• How can we make good choices?</li> <li>• How and why do people pray?</li> <li>• How can we look after the Planet?</li> <li>• Chinese New year</li> </ul>
<b>P.E.</b>	<ul style="list-style-type: none"> <li>• Basketball/Netball</li> <li>• Rugby/Hockey</li> <li>• (Invasion games)</li> </ul>
<b>RSE (social and emotional aspects of learning)</b>	<ul style="list-style-type: none"> <li>• Dreams &amp; Goals</li> <li>• Healthy Me</li> </ul>

**Ways in which you can help your child at home:**

- Hearing them read/read to them as often as possible.
- Learn common exception words (on website)
- Learn to spell days of the week and read/write numbers to at least 100.
- Helping them to learn spellings for the test. (a copy is sent home and placed on the website)
- Helping them to learn 2,5 and 10 times tables
- Support your child with their online homework
- Encourage them to read signs and use money in shops.

**Important information:**

Homework will continue to be online. It will be available from each Thursday till the following Wednesday.

Spelling are on the school website. Test will be each Wednesday.

PE is on Wednesdays and Thursday but this can change so PE kits need to be in school all the time.

**Mrs Fletcher**  
**Year 2 Class Teacher**